Cragin Elementary School

TUCSON UNIFIED SCHOOL DISTRICT

Title I Parent Involvement Policy

TUSD Title I services focus on fortifying **inclusive, meaningful** and **reciprocal partnerships** with families and the community. District and school staff commit to using transparency, empathy, flexibility, and collaborative efforts to support student learning.

Annual Title I Meeting

The Tucson Unified School District will convene an **annual meeting** during the fall. This meeting will be at a convenient time, to which all families of participating children shall be invited and encouraged to attend. This meeting can be virtual through zoom or in person to inform families of their school's participation under Title I and to explain the requirements and the right of families to be involved.

Flexible Meeting Times and Locations

The Tucson Unified School District will expand participation and provide flexibility with meeting dates, such as in the morning or evening, recorded and posted on school/district website, and may provide, with funds provided under this part, transportation, childcare, or home visits, related to parental involvement.

Plan for School Improvement

Parents and family members are invited to jointly develop the **Integrated Action Plan** with school staff. District and school personnel will assist in the planning and implementation of parent and family involvement services to improve student academic achievement. Employers, business leaders, and philanthropic organizations, are invited to be a part of the committee working on the school/district Integrated Action Plan. Through participation of diverse representation of our families and community our school/district will develop a plan that is unique to the needs of our student and family population.

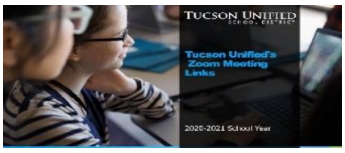
Annual Evaluation

The Tucson Unified School District with the involvement of parents, will use multiple data sources and conduct an **annual evaluation** of the content and effectiveness of this parental involvement policy. The evaluation will include identifying barriers to greater participation by parents in family engagement services (with particular attention to parents who are economically disadvantaged, who are disabled, who have limited English proficiency, who have limited literacy skills, or are of any racial or ethnic minority). The district will use the findings of the evaluation about its parental involvement policy and services to design strategies for more effective family engagement, and revise as needed.

School Parent Compact

The **school parent compact** will be jointly developed with parents and family members. It will outline how all stakeholders, the entire school staff, and students will share in the responsibility for improved student academic achievement.

Building Parental Capacity-Services are available at schools, virtually or at TUSD family centers

Parenting 	*Help all families establish home environments to support children as students.* • Parent education and other courses or training for parents (e.g., GED, college credit, family literacy). • Family support programs to assist families with health, nutrition, and other services. • Home visits at transition points to elementary, middle, and high school as requested.
Communicating 	*Conferences with every parent at least once a year.* • Language translators to assist families as needed. • Regular schedule of useful notices, memos, phone calls, newsletters, and other communication including the use of social media.
Volunteering 	*Recruit and organize parent help and support.* • School/classroom volunteer program to help teachers, administrators, students, and other parents. • Parent room or family center for volunteer work, meetings, and resources for families.
Learning at Home 	*Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.* • Information for families on skills required for students in all subjects at each grade. • Information on homework policies and how to monitor and discuss schoolwork at home. • Technology training in the form of classes for using computers are offered at TUSD Family Centers
Decision Making 	*Include families as participants in school decisions, to assist in developing regular surveys; listening sessions and focus groups* • Active PTA/PTO or other parent organizations, advisory councils, or committees (e.g., curriculum, safety) for parent leadership and participation. • District-level advisory councils and committees.
Collaborating with the Community 	*Coordinate health and wellness services from the community for families, students, and the school.* • Provide information for students and families on community health, cultural, recreational, social support, and other programs or services, including services offered by the Pascua Yaqui Education Department. • Provide information on community activities that link to learning skills and talents, including summer programs for students.

Meaningful Access

All services developed for families will be made available in a format that is understandable to the individual requesting the information. Translation and interpretation are available upon request.

Parents have the right and responsibility to partner with their child's school. For concerns or complaints http://www.tusd1.org/Information/Concerns-and-Complaints

Dissenting opinions to this policy will be included as an attachment.